

Well being at
school

Curriculum Integration details
English lesson for 6th graders
ITALY



Getting to know each other

Using English and French, students and teachers introduced themselves to each other. We both looked at the introductions of other students and shared our opinions about them. We made guesses about their appearances based on the avatars they created. Students created their own avatars and wrote introductions too; finally they uploaded them on eTwinning.

Integrated Learning Objectives:

- ❖ Students will be able to understand clear, standard speech on appearances and personalities
- ❖ Students will be able to talk about other people's appearances and personalities
- ❖ Students will be able to report on appearances and personalities of other people
- ❖ Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons
- ❖ Students will be able to write simple pieces to compare people
- ❖ Students will be able to express what they prefer, like and dislike
- ❖ Students will be able to give a simple description of daily activities in a simple way
- ❖ Students will be able to understand short and simple texts about regular activities of teenagers.

WEB 2.0 TOOLS WORKSHOP

Students were informed about Web 2.0 tools. We obtained information about the purposes of students' internet usage and provided information on what they can do using some Web 2.0 tools.

Integrated Learning Objectives:

- ❖ Students were asked to write letters to their teachers explaining why they love them (in English and French)
- ❖ Students will be able to give explanations with reasons
- ❖ Students will be able to write short and simple poems/stories about their feelings and responsibilities
- ❖ Students will be able to talk about their Internet habits
- ❖ Students will be able to exchange information about the Internet
- ❖ Students will be able to identify main ideas in short and simple texts about internet habits
- ❖ Students will be able to find specific information about the Internet in various texts
- ❖ Students will be able to understand explanations with reasons
- ❖ Students will be able to give explanations with reasons.

WATCH A VIDEO ABOUT WELLBEING AND DISCUSS

In this last activity, we watched a video about healthy living with our students. After watching the video, we had some discussions about the main idea. Then, the students wrote their thoughts using the Twinspace Forum page.

Integrated Learning Objectives:

- ❖ Students will be able to recognize frequency adverbs in simple oral texts
- ❖ Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons
- ❖ Students will be able to understand simple oral texts about daily routines and preferences
- ❖ Students will be able to make suggestions
- ❖ Students will be able to report on general truths in various ways
- ❖ Students will be able to understand phrases and expressions about regular activities of teenagers
- ❖ Students will be able to talk about regular activities of teenagers
- ❖ Students will be able to express what they prefer, like and dislike
- ❖ Students will be able to give a simple description of daily activities in a simple way
- ❖ Students will be able to understand the gist of oral texts
- ❖ Students will be able to understand and extract the specific information from short and simple oral texts.